

China Spring High School
2009-2010
Campus Improvement Plan

MISSION STATEMENT

The mission of China Spring School District is to provide a quality education to each of the students in the district. The district recognizes the need for a well rounded, disciplined, educational environment including academic, extracurricular, and social experiences in order that students may become effective participating members of society.

The district is committed to the belief that all children can learn and must be provided the opportunity to master the basic skills, develop thinking and problem-solving skills, and realize their potential.

As education is a lifelong process, the district seeks to orient its educational opportunities toward preparing students to meet the complex situations they will face as adults, both as individuals and as citizens in a democracy.

Campus Goals	
Long-Range Goal #1	All students at China Spring High School will reach their full academic and social potential and will be responsible citizens in a global society.
Long-Range Goal #2	All parents, community members, and educators at China Spring High School will be active partners in the education of our students.
Long-Range Goal #3	China Spring High School will have a safe, orderly environment that promotes student learning.

Committee Members

Parent Representatives:	Brenda Stephens(2), Susan McConnell(2)
Business Representatives:	Debbie Bradburn(2), Zeb Herring(2)
Community Representatives:	Aggie Poe(2)
	Roy Stone(1), Mike Compton(1), Amber Senter(1), Karen Mayton(2), Julia Smith(2), Pat Brittain (1),

Campus Improvement Plan 2009-2010

Campus Name: China Spring High School

Date of Committee Approval: May 13, 2009

District Name: China Spring ISD

Date of Board Approval:

Long Range Goal # 1 – Student Achievement: All students at China Spring High School will reach their full academic and social potential and will be responsible citizens in a global society.

Summary of Needs Assessment Findings: Science TAKS, Math TAKS, Special Education TAKS
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Documenting Evidence: (Data Collected/Analyzed)
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TAKS Data

Target Goals for 2009-2010: In 2009-2010, all students at China Spring High School will maintain or increase by 2 percentage points on all district and state assessments.

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
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Programs						Formative:	
1.1 Continue and expand services to address the needs of identified G/T students <ul style="list-style-type: none"> • Policy/Procedures/ Notification • Nominations/Screening • Assessment • Professional Development: <ul style="list-style-type: none"> ➢ Teachers – 30 Hours ➢ Teachers – 6 Hour Annual Update ➢ Administrators and Counselors – 6 Hours • Program Options / Curriculum 	SW10	Principal	8/09	5/10	District Budget ESC Reg. 12	Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum; Advanced-Level Student Products Benchmark Checks: 1) Number of identified students 2) Number by Gender/Diversity 3) Percentage of Mastery on Benchmark Assessments 4) % of students graduating under DAP 5) Number of students in Pre AP, AP, and GT Program Evaluation: Surveys from parents and students; TAKS; AP/IB Scores; Local Program Evaluation	11/09 11/09 9/09; 5/10 5/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Programs, Continued						Formative:	
1.2 Continue services to identified Special Education students <ul style="list-style-type: none"> • Policies/Procedures/Notification • ARD's, annual and as needed • Implementation of CAP (Comprehensive Analysis Process) and training on each strategy <ul style="list-style-type: none"> >Transitional Planning >Initial testing / placement >Least restrictive environment >Related services >Annual evaluation/ follow-up • Classroom modifications • Assistive technology, as needed • Speech • Inclusion • Resource room • Self-Contained unit • OT/ PT • Content Mastery • Intervention Plans 	SW10	M. Compton M. Brown R. Carruth M.Jowers S. Haley RBEC	8/09	5/10	J. Hicks ESC Reg. 12 RBEC District Budget	Student Files ARD Records Lesson Plans Staff Notebook/Computer File Staff Development Calendar Program Evaluation: TAKS, TAKS I; SDAA; Surveys; Local Program Evaluation	9/09, 11/09 2/10, 6/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
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						Formative:	
Programs, Continued							

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
<p>1.3 Continue Career and Technology/Carl Perkins programs/activities:</p> <ul style="list-style-type: none"> • Policies/Procedures • Course Sequence • Coordination/Planning • Individual Education Program Modifications • Integrated Academic/CTE Courses • Counseling <p>*compliance with Title VI and IX</p>	SW10	M. Compton M. Brown D. Wilson J. Falls J. Bray T. Billeaud J. Bowden	8/09	5/10	K.Gentry ESC Reg. 12 RBEC Budget Carl Perkins Funds: \$9553.00 CATE State Funds: Family Consumer Science: 1 FTE \$57,172.00 Industrial Arts: 1 FTE \$59,431.00 BCIS: .875 FTE \$44,096.00 Tele/Comm./Keyboard : .875 FTE \$46,813.00 CATE Travel/fees/dues: \$3,264.00	<p>Student course selections Articulation Agreements</p> <p>Program Evaluation: TAKS; Surveys; Local Program Evaluation</p>	9/09 6/10
<p>1.4 Provide services for identified ESL students</p> <ul style="list-style-type: none"> • Home Language Survey • Policies/Procedures/ Notification • Parent Consultation • Screening / testing • LPAC (Language Proficiency Assessment Committee) <ul style="list-style-type: none"> ➢ Board Approved ➢ Training • Translations • Follow-up (Exited) 	SW10	M. Compton M. Brown LPAC	8/09	5/10	M. Segars ESC Reg. 12	<p>Home Language Surveys Language Proficiency Assessment Results Staff Development Records Assessment Committee Minutes</p> <p>Program Evaluation: TAKS; RPTE; Pre/Post Testing; Surveys;</p>	9/09 6/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Students)						Local Program Evaluation	
Programs, Continued						Formative:	
1.5 Work with the ESC Region 12 in the implementation of the seven areas of focus in regard to Migrant students: 1) Identification and Recruitment 2) Early Childhood 3) Parental Involvement (Parent Certificate) 4) Secondary Credit Accrual 5) Graduation Enhancement 6) New Generation System 7) Migrant Services Coordination • Services Provided ✓ Forms (English/Spanish)	SW10	M. Compton M. Brown B. Klatt	8/09	5/10	V. Jones R. Norris ESC Reg. 12	NGS Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades Benchmark Checks: 1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of 3 and 4 yr. olds Program Evaluation: Annual Performance Report; Migrant Application/Form	9/09; 5/10 9/09; 5/10 9/09; 5/10 5/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
<ul style="list-style-type: none"> ✓ Monitoring (Program & Retention) ✓ Intervention Strategies • Priority for Service 						required at Title I, Part A Schoolwide Campuses	
<p>1.6 Continue programs/services for students identified with Dyslexic tendencies:</p> <ul style="list-style-type: none"> • Policies/Procedures/Notification • Parent Notification/Consent • Identification/Student Assessment • Program/Activities 	SW10	M. Compton M. Brown C. Davis	8/09	5/10	C. Rudd ESC Reg. 12	Student Records ARD Minutes Staff Development Calendar Program Evaluation: TAKS; Surveys; Pre/Post	11/09 5/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
<ul style="list-style-type: none"> • Staff Development • Early Identification • Accommodations 						Testing; Local Program Evaluation	
						Formative:	
Programs, Continued							
1.7 Provide programs/activities to serve identified At-Risk students: <ul style="list-style-type: none"> • Policies/Procedures/ Notification • Student Identification • Program Activities • Staff Development <ul style="list-style-type: none"> ○ At-Risk Criteria ○ Services/Programs ○ Confidentiality • Pregnancy Related Services • Mentoring/Staff Outreach • Parent Portal Access 	SW10	M. Compton M. Brown C. Davis L. Moorhead Teaching Staff	8/09	5/10	G. Barker ESC Reg. 12 SCE Funds FTE:(1) \$56,206.00	Grade Reports Discipline Records Enrollment Records Student Participation Records Parent Conference Documentation PEIMS Records Program Evaluation: TAKS; Pre/Post Testing; Local Program Evaluation	End of each 6 weeks

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Homeless Program							
1.8 Provide services to identified homeless students: <ul style="list-style-type: none"> • Policies/Procedures • Identified Homeless Liaison • Student Identification • Programs/Services 	SW10	M. Compton M. Brown C.Davis B. Klatt	8/09	5/10	J. Bland ESC Reg. 12	Completed Residency Questionnaire	9/09
Curriculum/Instruction							
1.9 Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in all subjects areas: <ul style="list-style-type: none"> • Pre-AP, AP Courses • Dual Credit Courses • Articulation agreements 	SW2	M. Compton M. Brown	8/09	5/10	Core Curriculum ESC Reg. 12	Student Course Selections Articulation Agreements Number of Course Offerings	9/09 1/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
with MCC, TSTC & Hill College <ul style="list-style-type: none"> Career & Technology Courses 							
Mastery Activities							
1.10 Continue to provide opportunities for students not mastering required objectives to acquire needed skills: <ul style="list-style-type: none"> Morning Tutorials Enrichment Tutorials After School Tutorials Content Mastery Parent Conferences Summer School TAKS Academies Intervention Credit Recovery 	SW 2 SW 9	M. Compton M. Brown C. Davis L. Moorhead	8/09	5/10	Title V. Innovative Programs:	Grade Reports Student Sign-In Sheets TAKS Results Apple Logs	End of each 6 weeks
Staff Development							
1.11 Provide grade-level appropriate staff development to meet the needs of all personnel. <ul style="list-style-type: none"> * See Staff Development Calendar (developed/ approved by the SBDM Committee) 	SW4	M. Compton B. Bowden	8/09	5/10	ESC Reg. 12 Title II, Part A Funds: \$4,500.00	Staff Development Calendar CAT Meeting Minutes PDAS Records	6/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Assessments							
1.12 Based on teacher input, develop/administer appropriate assessments to monitor student progress <ul style="list-style-type: none"> • * See Assessment Calendar • TAKS, PSAT, SAT, TELPAS, PLAN, ACT, THEA, ASVAB, RPTE, EOC, AP • Benchmark Assessments 	SW8	M. Compton M. Brown Teaching Staff	8/09	5/10	Texas Math Diagnostic System TEA College Board	Testing Results Higher Education Admission Documentation	11/09 2/10 6/10
Dropout Prevention							
1.13 Continue to provide Dropout Prevention strategies/activities: <ul style="list-style-type: none"> • Counseling Services/ • PAL's • Connect/Credit Recovery 	SW 2 SW9	M. Compton M. Brown C. Davis L. Moorhead	8/09	5/10	Local Funds/ High School Allotment	Dropout Records Connect Graduation Records Graduation Records	11/09 6/10
Technology Uses							
1.14 Continue to expand the use of technology for instruction and educational management through staff development and other activities.	SW 4	M. Compton	8/09	5/10	L. McCray ESC Reg. 12	Star Charts Staff Development Calendar	3/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
						Formative:	
Transitions							
1.15 Continue activities to transition students successfully through the educational process: <ul style="list-style-type: none"> ◆ Teacher/Parent Conferences ◆ Dual Credit Classes ◆ College Days ◆ Freshmen Orientation/Fish Camp ◆ High School Classes Taught to Middle School Students for Credit ◆ Mentoring/Staff Outreach ◆ PALS Tutoring/Mentoring 	SW7	M. Compton M. Brown C. Davis L. Moorhead	8/09	5/10		Sign In Sheets Number of students enrolled Apple Logs	9/09 11/09 5/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Clubs/Organizations							
1.16 Provide campus clubs and organizations for student involvement and leadership development ➤ See Parent/Student Handbook		M. Compton Staff	8/09	5/10	Parent/Student Handbook District Budget	Student Participation Records	10/09 4/10
Support Systems							
1.17 Utilize support / technical assistance from sources listed below: • School Support Team • TPCP (Teacher Prep) • College/Universities		M. Compton	8/09	5/10	J. Bland ESC Reg. 12		
Communications						Formative:	
1.18 Continue approaches to improve communication on the campus among the staff members.		M. Compton J. Bray	8/09	5/10	District Budget	Staff Survey Faculty Meeting Minutes	11/09 5/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
<ul style="list-style-type: none"> • Campus Newsletter • Campus Website • Faculty Meetings 							
Staff Issues/Personnel							
1.19 Implement plan for meeting NCLB requirements for staff qualifications/certification: <ul style="list-style-type: none"> • All Teachers – Highly Qualified • All Paraprofessionals – Certified 	SW3	M. Compton	8/09	5/10		Personnel Records	9/09 11/09 1/10 4/10
Planning Opportunities							
1.20 Provide various opportunities for the staff and others to be involved in planning for campus improvement	SW1	M. Compton	8/09	5/10		Campus Newsletter Site based Committee Minutes Faculty Meeting Minutes CAT Team	11/09 6/10
Planning Evaluation							
1.21 Disseminate a survey to evaluate the campus planning process	SW2	M. Compton	3/10	5/10	TEA Campus Planning Process Evaluation	Survey Results Distribute Survey in March Results in May	6/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Higher Education (JH & HS)							
1.22 Provide information on higher education opportunities: <ul style="list-style-type: none"> • Admission and Financial Aid Opportunities • Texas Grant & Teach for Texas Grant • Curriculum Choices • Schoolnotes.com – HS Counselor • AP Tests • School Web-site • Career Day • Princeton Review • Achieve Texas 	SW7	M. Brown MS Counselor M. Compton	8/09	5/10		Meeting Agendas Copies of literature given to parents/students	11/09 4/10
Attendance							
1.23 Continue strategies/activities to assure high student attendance: <ul style="list-style-type: none"> • Opportunity to exempt final exams 		M. Compton Attendance Committee	8/09	5/10	District Budget	Attendance Records Exemption Records	End of each 6 weeks 1/10 6/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
						Formative:	
Recognition							
1.24 Continue multiple opportunities to recognize student/staff success: <ul style="list-style-type: none"> • Banquets • Awards Presentation • Letter Jackets • Hall of Honor • Employee of the Month Awards • Honor Parking • Teacher Appreciation Week • Daily Announcements • UIL Academic Party • Students of the Month 	SW5	M. Compton Superintendent Team/Club Sponsors	8/09	5/10	District Budget		
Major Campus Documents							
1.25 Disseminate all major campus documents in English and Spanish and/or provide an interpreter, if needed.		M. Compton	8/09	5/10		Student Handbook; Parent Involvement Policies/Compact; Enrollment Forms; Parent Rights Booklets; Parents Right To Know	8/09; 12/09; 5/10
Federal Requirements							
1.26 Ensure compliance with the requirements of Title IX (Sexual Discrimination) <ul style="list-style-type: none"> • Posted Notice 	SW10	M. Compton T. Durham M. Bell	8/09	5/10		Notices; Student/Staff Handbooks; Parent Rights Booklets; Application Form	8/09; 12/09; 5/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
<ul style="list-style-type: none"> • Student/ Staff Handbooks • Parent Rights Booklets 							
1.27 Ensure compliance with the requirements of Title VI (Civil Rights) <ul style="list-style-type: none"> • Posted Notice • Application Form • Student/Staff Handbooks • Parent Rights Booklets 	SW10	M. Compton B. Bowden	8/09	5/10		Notices; Application Form; Student/Staff Handbooks; Parent Rights Booklets	8/09; 12/09; 5/10
						Formative:	
1.28 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> • Student Handbook • Parent Involvement Policies and Practices • Parents Right-to-Know book • School/Parent Compact 	SW6	M. Compton L. Moorhead	8/09	5/10		Student Handbook; Parental Involvement Policies; School/Parent Compact; Parents Right To Know Notification; Parent Rights Booklets	8/09; 12/09; 5/10

Campus Improvement Plan 2009-2010

Campus Name: China Spring High School

Date of Committee Approval: May 13, 2009

District Name: China Spring ISD

Date of Board Approval:

Long Range Goal #2: Parent/Community Involvement: All parents, community members, and educators at China Spring High School will be active partners in the education of our students.

Summary of Needs Assessment Findings:

Increase Parent involvement

Documenting Evidence: (Data Collected/Analyzed) APPLE Contact Logs, Sign In Sheets at Parent Functions

Target Goals for 2009-2010:

In 2009-2010, parent involvement will increase by 5%.

PARENTAL INVOLVEMENT:	2006-2007 (Goal)	2006-2007	2007-2008 (Goal)	2007-2008	2008-2009 (Goal)	2008-2009	2009-2010 (Goal)
Participated in Parent / Teacher Conferences (Phone)	800	849	875	1310	1200	783	800
Participated in Parent / Teacher Conferences (In Person)	325	623	400	626	650	350	350
Participated in Parent / Teacher Contacts (E-Mail)	1200	2176	1500	1992	2000	1784	1700
Participated in Parent / Teacher Contacts (Positive Post Cards)	200	167	200	131	200	589	400
Attended parent training/ information sessions	300	214	300	386	390	401	400
Served as a Campus Volunteer	10	9	12	48	50	31	40
Returned Parent Surveys (odd Years)	300	350	330	0	300	5	300

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
						Formative:	
Communication							
2.1 Continue numerous approaches to assure open communication between the school and home <ul style="list-style-type: none"> • Newsletters • Marquees • Website/Internet • Teacher Google Sites • Progress Reports/Report Cards • Surveys • Local/School Newspaper • Positive Postcards • Course Syllabus • Schoolnotes.com • E-mail/phone calls • Connect Ed • Parent Portal • Develop Parent E-mail data base 	SW 6	M. Compton T. Billeaud M. Brown J. Bray Staff	8/09	5/10	District Budget	Newsletters; Marquees; Website; Progress Reports; Report Cards; Surveys, Apple Contact Logs	9/09; 12/09; 5/10
Teacher /Parent Conferences							
2.2 Conduct teacher/parent conferences (frequency indicated below): <ul style="list-style-type: none"> • As requested by parent or teacher. • Parent Conference 	SW6	M. Compton Teaching Staff	8/09	5/10		Sign In Sheets Parent Survey Data Apple Contact Logs Parent/Group teacher conferences	11/09 5/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Day- • October 28, 2009							
Involvement Opportunities							
2.3 Continue opportunities for parents and community members to be actively involved in the programs of the school • Booster Clubs • SBDM Committees • Project Celebration • CTE Advisory Council • Career Fair: May 7, 2010	SW6	M. Compton	8/09	5/10	C. Johnson ESC Reg. 12	Campus Newsletter SBDM Meeting Minutes Booster Club Meetings	11/09 6/10

						Formative:	
Training/ Information Sessions							
2.4 Provide numerous opportunities for sharing information or training with parents: • Freshmen Orientation • New Student Orientation • Jr. & Sr. Parent Meetings • District GT Meetings • ARDS • Parent Portal Training • Parent Drug Forum	SW6	M. Compton M. Brown B. Bowden S. Crain	8/09	5/10	C. Johnson ESC Reg. 12	Sign-In Sheets	9/09

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Planning Opportunities							
2.5 Provide opportunities for parents and community members to be involved in the planning process <ul style="list-style-type: none"> • SBDM Committee • Comprehensive Planning Process • Parent Involvement Policy • School/Parent Compact 	SW6	M. Compton	8/09	5/10		Campus Newsletter SBDM Meeting Minutes Parent/Student Handbook Complete School/Parent Compact Forms	9/09 6/10
						Formative:	
Surveys							
2.6 Disseminate a parent survey to collect information /input for planning and school improvement (annually on the web)	SW6	M. Compton	8/09	5/10		Survey Results	2/10 6/10
2.7 Ensure that parents and students are informed of their rights and responsibilities <ul style="list-style-type: none"> • Student Handbooks 	SW6 SW10	M. Compton M. Brown J. Weeden RBEC Staff	8/09	5/10		Handbook; Code of Conduct; Parental Involvement Policies; School/Parent Compact; G/T Policy/Procedures; Special Education Rights; Parents Right	10/09 6/10

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
<ul style="list-style-type: none"> • Student Code-of-Conduct • Parental Involvement Policy • School/Parent Compact • G/T Policy and Procedures • Special Education Rights • Parents Right-to-Know • School Choice • Pre AP/AP Contracts • Drug Testing Forms • Computer Use Agreements 							
						Summative Evaluation: <ul style="list-style-type: none"> • Parental Involvement Records • Survey Information • TAKS Scores • AEIS Data 	5/10