

Campus Improvement Plan 2009 - 2010

Campus Name: China Spring Intermediate

Date of Committee Approval:

District Name: China Spring ISD

Date of Board Approval:

Long Range Goal # 1 – Student Achievement: All China Spring Intermediate students will be able to demonstrate exemplary academic success and social responsibility, enabling them to become contributing members of a diverse society.

Summary of Needs Assessment Findings: (Include AEIS, Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)

Intervention plan for students performing below grade level

Funding for after school tutoring

Intervention to motivate students academically

Documenting Evidence: (Data Collected/Analyzed)

AEIS, AYP, Surveys

Annual Performance Goals for 2009-2010: (Subject and Grade Specific)

All Students at China Spring Intermediate will:

- Increase science scores in 5th grade by 5% or maintain if above 90%
- Increase AYP in special education in grades 5 & 6 by 5% / maintain percentage of students meeting ARD expectations
- Maintain TAKS scores on all tests at or above 90%
- Increase TAKS scores in sub-groups, grades 5 & 6, by 5% or maintain if above 90%
- 45% or more of students will attain commended performance on TAKS.

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
						Formative:	
Programs, Continued							
1.2 Continue services to identified Special Education students. <ul style="list-style-type: none"> • Policies/Procedures/Notification • ARD's, annual and as needed • CAP (Comprehensive Analysis Process) and training on each strategy <ul style="list-style-type: none"> ○ Transitional Planning ○ Initial testing / placement ○ Least restrictive environment ○ Related services ○ Annual evaluation/ follow-up • Classroom modifications • Assistive technology, as needed • Speech • Inclusion • Resource room • Self-Contained unit • OT/ PT • Content Mastery • Hearing Impaired • ED • STARS program • Autism Class • SRO • Carbo Reading • Focus on Reading(Reading Plus) • Aimsweb • Math Lab 	SWC 1 SWC 2 SWC 10	B. Merritt C. Hollis Superintendent P. Helona L. May L. Stafford Staff S. Finnell M. Groschke Dr. Timmons E. Beavers	August	May	J. Hicks ESC Reg. 12 C. Noe RBEC	Benchmark Checks: 1) Number of identified students compared to the number of referrals 2) Number by sub-groups 3) Percent mastery on benchmark assessments 4) Percent at grade level Program Evaluation: TAKS; TAKS(A); TAKS(M); TAKS Alternate; Surveys; Local Program Evaluation	Aug. ; May Aug.; May Nov.; Feb. Aug.; May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; 3 SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
						Formative:	
Programs, Continued							
1.3 Continue Career and Technology . programs/activities: <ul style="list-style-type: none"> • Policies/Procedures • Course Sequence • Coordination/Planning • Individual Education Program Modifications • Counseling • Guest speakers • Technology *compliance with Title VI and IX	SWC 1 SWC 2 SWC 10	B. Merritt V. Loftin Teachers S. Ghazzagh	August	May	K.Gentry ESC Reg. 12	Benchmark Checks: 1) Assign specific activity to curriculum areas 2) Product Program Evaluation: TAKS; Surveys; Local Program Evaluation	August
1.4 Provide services for identified ESL students <ul style="list-style-type: none"> • Home Language Survey • Policies/Procedures/ Notification • Parent Consultation • Screening / testing • LPAC (Language Proficiency Assessment Committee) <ul style="list-style-type: none"> ○ Board Approved Training • Translations • Summer School (5-6) • Follow-up (Exited Students) 	SWC 1 SWC 2 SWC 10	P. Helona D. Delgado S. Anglin A. Hoiten	August	May	M. Segars ESC Reg. 12	Benchmark Check: 1) Number of identified students 2)Transition/completion of assessment Program Evaluation: TAKS; RPTE; Pre/Post Testing; Surveys; Local Program Evaluation TELPAS	August May
						Formative:	

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; 4 SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Programs, Continued							
1.5 Continue to work with the ESC Region 12 in the implementation of the seven areas of focus in regard to Migrant students. <ul style="list-style-type: none"> ○ Identification and Recruitment ○ Parental Involvement (Parent Certificate) ○ Secondary Credit Accrual ○ Graduation Enhancement ○ New Generation System ○ Migrant Services Coordination ● Services Provided <ul style="list-style-type: none"> ○ Forms (English/Spanish) ○ Monitoring (Program & Retention) ○ Intervention Strategies ● Priority for Service ● Aimsweb 	SWC 1 SWC 2 SWC 10	B. Merritt B. Klatt P. Helona S. Anglin A. Hoiten	August	May	V. Jones R. Norris ESC Reg. 12	NGS Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades Benchmark Checks: 1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of 3 and 4 yr. olds Program Evaluation: Annual Performance Report; Migrant Application/Form required at Title I, Part A Schoolwide Campuses	Sept.; May Sept.; May Sept.; May May
1.6 Continue programs/services for students identified with Dyslexic tendencies. <ul style="list-style-type: none"> ● Policies/Procedures/Notification ● Parent Notification/Consent ● Identification/Student Assessment ● Program/Activities ● Staff Development ● Early Identification ● Accommodations ● EdCon ● Focus on Reading(Reading Plus) 	SWC 1 SWC 2 SWC 10	B. Holub B. Bowden B. Merritt	August	May	C. Rudd ESC Reg. 12 Local Budget	Benchmark Checks: 1) Number of students identified 2) Number of students successfully completing 2 year program Program Evaluation: TAKS; Surveys; Pre/Post Testing; Local Program Evaluation	August May

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
1.7(cont) <ul style="list-style-type: none"> ○ Carbo Reading Lab ○ Pull out groups ○ Math Labs ○ TAKS Tutorials after school ○ Science Camp ○ Cougar Math 							
Homeless Program							
1.8 Provide services to identified homeless students. <ul style="list-style-type: none"> ● Policies/Procedures ● Identified Homeless Liaison ● Student Identification ● Programs/Services 	SWC 1 SWC 2 SWC 10	B. Merritt B. Klatt P. Helona	August	May	J. Bland ESC Reg. 12	Benchmark Checks: 1) Number of students identified 2) Student Success	August May
Curriculum/Instruction							
1.9 Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in all subject areas. Reading / Writing: <ul style="list-style-type: none"> ● Disaggregated data ● TEKS Curriculum ● TAKS based ● Accelerated Reader/Star ● Individual Reading Inventory ● Renaissance Place ● Modifications <ul style="list-style-type: none"> ○ GT ○ Special Ed ● Vertical Alignment ● HOT Questioning Techniques ● Novel Theme Units 	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B.Merritt Teachers	August	May	Core Curriculum ESC Reg. 12 B. Bell ESC Reg. 12 CSCOPE	Benchmark Checks: 1) End of Second Six Weeks 2) End of Fourth Six Weeks Evaluation: TAKS results,	November February May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; 7 SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
<u>1.9(cont.)</u> <ul style="list-style-type: none"> • Identification of Sub-Groups • Aimsweb • Focus on Reading(Reading Plus) • Educationcity.com • CScope • Discovery Education 							
Curriculum/Instruction, Continued Math: <ul style="list-style-type: none"> • Disaggregated Data • TEKS Curriculum • TAKS based • Pre-testing for advanced math in 6th grade • Modification <ul style="list-style-type: none"> ○ GT ○ Special Ed • Vertical Alignment • Identification of Sub-Groups • HOT questioning techniques • In-Class Intervention • CScope • Aimsweb • Educationcity.com • Advanced Math for 6th grade • Discovery Education Network • TMSDS 	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B. Merritt Teachers	August	May	Core Curriculum ESC Reg. 12 AMI Grant with ARI \$2468.00	Benchmark Checks 5 th Grade: 1.) At or before end of second six week. 2.) At or before end of fourth six weeks 6 th Grade: 1) End of Second Six Weeks 2) End of Fourth Six Weeks Evaluation TAKS results,	November February May

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
<u>Science:</u> <ul style="list-style-type: none"> • Disaggregated data • TEKS curriculum • TAKS base • Modification <ul style="list-style-type: none"> ○ GT ○ Special Ed • Field Trips as appropriate • Labs • Vertical Alignment • Identification of Sub-group • HOT Questioning Techniques • C-Scope • educationcity.com • TMSDS • Discovery Education Network • Advanced Science 6th Grade • Science Fair • Outdoor Classroom 	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B. Merritt Teachers	August	May	Core Curriculum ESC Reg. 12	Benchmark Checks: 1) End of Second Six Weeks 2) End of Fourth Six Weeks Evaluation: TAKS results	November February/March May
<u>Curriculum/Instruction (cont.)</u> <u>Social Studies:</u> <ul style="list-style-type: none"> • Disaggregated data TEKS curriculum • TAKS base • Modifications <ul style="list-style-type: none"> ○ GT ○ Special Ed • HOT Questioning Techniques • C-Scope • Educationcity.com • Discovery Education Network 	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B. Merritt Teachers	August	May	Core Curriculum ESC Reg. 12	Benchmark Checks: 1) Every Six Weeks benchmark through report cards	November February

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Mastery Activities							
1.10 Continue to provide opportunities for students not mastering required objectives to acquire needed skills. <ul style="list-style-type: none"> Tutorials–before, during and after school Content Mastery for students who qualify (SpEd.;SPREE); PASS program through SPREE process Optional Extended Year Activities Math Lab Reading Lab 	SWC 2 SWC 4 SWC 5 SWC 8 SWC 9 SWC 10	B. Merritt Teachers Summer School Staff	8/03	5/04		Benchmark Checks: 1) Report Cards 2) Benchmark testing	Every Six Weeks Nov.; Feb.
						Formative:	
Staff Development							
1.11 Provide appropriate staff development to meet the needs of all staff. <ul style="list-style-type: none"> * See Staff Development Calendar (developed/ approved by the SBDM Committee) 	SWC 1 SWC 2 SWC 3 SWC 4 SWC 5 SWC 8	B. Merritt P. Helona Teachers Superintendent	August	May	ESC Reg. 12 TEPSA TASA SBDM Title II, Part A \$4716.00	<ul style="list-style-type: none"> Discipline classroom procedures Dealing with difficult parents & students Student motivation to learn TAKS analysis/vertical alignment Technology GT Have fun-Play-Fish Philosophy Working with second language learners 	Days set aside on Calendar
Assessments							
1.12 Based on teacher input, develop/administer appropriate assessments to monitor student progress. <ul style="list-style-type: none"> Benchmarks AimsWeb 	SWC 8 SWC 10	B. Merritt P. Helona Teachers	August	May	TEA	<ul style="list-style-type: none"> Benchmarks administered twice before TAKS Tests AimsWeb REBM, MAZE, MCBM Fall, Winter, Spring 	See assessment calendar

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
1.12(cont.) <ul style="list-style-type: none"> Star Reading Test Advanced Identification Testing Reading Plus Assessment 						<ul style="list-style-type: none"> STAR Fall & Spring 	
Dropout Prevention							
1.13 Continue to provide Dropout Prevention strategies/activities: <ul style="list-style-type: none"> Motivate students to appreciate learning Parent/Teacher Orientation for teacher expectations. Hold student accountable Career Day Academic Fun Night 	SWC 1 SWC 2 SWC 3	B. Merritt P. Helona Teachers	August	May		Surveys	November
Technology Uses							
1.14 Continue to expand the use of technology for instruction and educational management. <ul style="list-style-type: none"> Update Computer Lab with Dell Computers Increase Mini-Labs in library for keyboarding use Increase lab experiences for all students Continue to offer additional resources to teacher i.e. Elmo's Develop problem solving experiences to enhance technology integration Add technology person 	SWC 2	B. Merritt V. Loftin Technology Committee V. Hayworth J. Garn	August	May	L. McCray ESC Reg. 12 Mavis Beacon	Surveys Lesson Plans Technology Log Student Products	November
						Formative:	
Transitions							
1.15 Continue activities to transition students successfully through the educational process. <ul style="list-style-type: none"> Parent/Student Orientation Parent Conferences 	SWC 6 SWC 7	B. Merritt P. Helona Teachers S. Anglin T. Brummett	August	May	Principal's Council Campus Committees PTA	Sign in sheets	August May

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
1.15(cont.) <ul style="list-style-type: none"> • Content Mastery for all students • GT programs • Fourth Grade welcome to Intermediate Campus • Sixth Grade orientation to Middle School • Fifth Grade orientation to Sixth grade electives • Counseling available • Fifth Grade Camp 		J. Weeden M. Bennett			Elective Teachers B. Merritt P. Helona Teachers		
Clubs/Organizations							
1.16 Provide campus clubs and organizations for student involvement and leadership development. <ul style="list-style-type: none"> • Principal's Council, Student Council • Library Club: Information Zone • Honor Choir 	SWC 6 SWC 7	B. Merritt Students W. Ditto	August	May	B. Merritt	Address needs as student input requests.	August May

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Support Systems							
1.17 Utilize support / technical assistance from sources listed below. <ul style="list-style-type: none"> School Support Team TPCP (Teacher Prep) College Universities 	SWC 5		August	May	J. Bland ESC Reg. 12		
Communications						Formative:	
1.18 Continue approaches to improve communication on the campus among the staff members. <ul style="list-style-type: none"> E-mail Weekly Updates Monthly Faculty meetings Shared Conference times Weekly grade level meetings 	SWC 1 SWC 5 SWC 9 SWC 10	B. Merritt M. Bennett P. Helona Teachers	August	May			
Staff Issues/Personnel							
1.19 Develop a plan and a timeline to add the following positions. <ul style="list-style-type: none"> Support for Content Mastery through PASS for all students Full time Technology Technician Additional support personnel for intervention 	SWC 3		August	May	Intervention Specialist SCE \$43,371.00 (1 FTE) Paraprofessional SCE \$21,035.00 (1 FTE) Coordinator SCE \$750.00		
1.20 Implement plan for meeting NCLB requirements for staff qualifications/certification. <ul style="list-style-type: none"> All Teachers – Highly Qualified All Paraprofessionals – Certified 	SWC 5	B. Merritt Teachers on hiring committee Superintendent Marc Faulkner			Human Resources at Administration		Ongoing

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
1.21 Develop a plan and a timeline to attract/maintain highly-qualified, highly-skilled staff for high risk programs/student groups. <ul style="list-style-type: none"> • Incentives • Tuition Costs for additional Certifications • Mentor Program 	SWC 5	Superintendent School Board	August	May			
						Formative:	
Planning Opportunities							
1.22 Provide various opportunities for the staff and others to be involved in planning for campus improvement. <ul style="list-style-type: none"> • Disaggregated data • Vertical alignment • Campus Council • Faculty Meetings • Grade Level Curriculum Meetings • Grade levels meet with grade level below and above once a semester for planning and discussion 	SWC 1	B. Merritt M. Bennett P. Helona Teachers Staff B. Bowden	August	May	Substitutes	Schedule Meetings once a semester with 4 th , 5 th & 6 th grade	
Planning Evaluation							
1.23 Disseminate a survey to evaluate the campus planning process. <ul style="list-style-type: none"> • Responsibility of C.Council faculty members 	SWC 1	B. Merritt Teaching Staff Students	August	May	TEA Campus Planning Process Evaluation	Surveys for: <ul style="list-style-type: none"> • Parents • Teachers • Students 	November

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Higher Education (JH & HS)							
1.24 Provide information on higher education opportunities. <ul style="list-style-type: none"> Admission and Financial Aid Opportunities Texas Grant & Teach for Texas Grant Curriculum Choices 			August	May			
Attendance							
1.25 Continue strategies/activities to assure high student attendance <ul style="list-style-type: none"> Attendance awards for individuals Attendance awards by homeroom Drawings for prizes for individual each six week Encouragement for teachers Administrators showing personal interest in students Parent Communication 	SWC 6		August	May		Benchmark Checks 1) October Date 2) February Date	October February
						Formative:	
Recognition							
1.26 Continue multiple opportunities to recognize student/staff success <ul style="list-style-type: none"> Teacher Appreciation Week Faculty Meeting Drawings Assemblies Employee and teacher of the month recognitions Weekly fun things for staff and teachers. Student of the month picked by teacher or team once every six weeks. Picked students would join parents and teachers for donuts and juice. 	SWC 5	B. Merritt PTA Community	August	May	PTA		

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
Major Campus Documents							
1.27 Disseminate all major campus documents in English and Spanish and/or provide an interpreter, if needed.	SWC 10	B. Merritt	August	May		Student Handbook; Parent Involvement Policies/Compact; Enrollment Forms; Parent Rights Booklets; Parents Right To Know	Aug.; Dec.; May
Federal Requirements							
1.28 Ensure compliance with the requirements of Title IX (Sexual Discrimination). <ul style="list-style-type: none"> • Posted Notice • Student/ Staff Handbooks • Parent Rights Booklets • Information noted on all communications 		T. Durham	August	May		Notices; Student/Staff Handbooks; Parent Rights Booklets; Application Form	Aug.; Dec.; May
1.29 Ensure compliance with the requirements of Title VI (Civil Rights). <ul style="list-style-type: none"> • Posted Notice • Application Form • Student/Staff Handbooks • Parent Rights Booklets 		B. Bowden	August	May		Notices; Application Form; Student/Staff Handbooks; Parent Rights Booklets	Aug.; Dec.; May
Formative:							
1.30 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> • Student Handbook • Parent Involvement Policies and Practices • Parental Involvement Policy • School/Parent Compact • Parents Right-to-Know 			August	May		Student Handbook; Parental Involvement Policies; School/Parent Compact; Parents Right To Know Notification; Parent Rights Booklets	Aug.; Dec.; May

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
1.30(cont.) <ul style="list-style-type: none"> • Parent Rights Booklets • Grade level contracts or expectations at orientation 							
						Summative: <ul style="list-style-type: none"> • TAKS scores • SDAA scores • IRI Scores • AEIS Data 	May

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Campus Improvement Plan 2009 - 2010

Campus Name: China Spring Intermediate

Date of Committee Approval:

District Name: China Spring ISD

Date of Board Approval:

Long Range Goal #2: Parent/Community Involvement: All parents, community members, and educators at China Spring Intermediate will be active partners in the education of our students.

Summary of Needs Assessment Findings:

Communicate with PTA to help implement activities unique to Intermediate Grades.
 Communicate who is on Campus Council
 Develop morning program using parent/community volunteers

Documenting Evidence: (Data Collected/Analyzed)

Student & Parent Surveys
 Council discussion

Target Goals for 2009-2010:

China Spring Intermediate will increase communication between the school, parents, and community members by 5%.

PARENTAL INVOLVEMENT:	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
	298	330	342	331	(Goals)
Attended Parent / Teacher Conferences	142 – 51%	161-49%	50%	137 – 41%	60%
Attended parent training/ information sessions (TAKS nights)	14	38	25	30	50
Served as a Campus Volunteer	13	20	35	30	45
Returned Parent Surveys	39 – 14%	142-43%	50%	169 – 51%	60%
Orientation/Open House	221 – 80%	278-84%	80%	289 – 87%	85%

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						Formative:	
Communication							
2.1 Continue numerous approaches to assure open communication between the school and home: <ul style="list-style-type: none"> • Newsletters • Marquees • Website (update pictures) =Google sites • Progress Reports/Report Cards • Surveys • Schoolnotes.com • E-mail-develop parent address book for office use • Letters • Phone Call • Connect Ed • Enterprise • Positive Postcards • Parent Portal 	SWC 2 SWC 6	B. Merritt Teachers S. Anglin A. Hoiten	August	May		Newsletters; Marquees; Website; Progress Reports; Report Cards; Surveys Apple Contact Log	September, December, May
Teacher /Parent Conferences							
2.2 Conduct teacher/parent conferences (frequency indicated below): <ul style="list-style-type: none"> • On going as requested • Teachers send personal invitations to conferences and orientations 	SWC 6	B. Merritt Teachers	August	May		Sign in sheets	
Involvement Opportunities							
2.3 Continue opportunities for parents and community members to be actively involved in the programs of the school <ul style="list-style-type: none"> • Mentors/Tutors • PTA • Classroom Sponsors 2.3(cont.)	SWC 6	B. Merritt Teachers PTA C. Council	August	May	C. Johnson ESC Reg. 12		

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
• Volunteers							
						Formative:	
Training/ Information Sessions							
2.4 Provide numerous opportunities for sharing information or training with parents: <ul style="list-style-type: none"> • Work with PTA • Motivational Productions for parents • TAKS night 	SWC 6	B. Merritt Teachers S. Anglin A. Hoiten PTA PE Teacher Nurse	August	May	C. Johnson ESC Reg. 12		August May
Planning Opportunities							
2.5 Provide opportunities for parents and community members to be involved in the planning process: <ul style="list-style-type: none"> • SBDM Committee/Campus Council • Comprehensive Planning Process • Parent Involvement Policy • School/Parent Compact 	SWC 1 SWC 6	B. Merritt	August	May	ESC 12 J. Crane		August May
Partnerships							
2.6 Continue/expand partnerships with local businesses and organizations: <ul style="list-style-type: none"> • Pizza Inn • HEB • Rusty Star • Meals on Wheels/ UMC • Fuzzy Friends • Foster Kids • Operation Christmas Child • Food for Families • United Way 	SWC 6	B. Merritt	August	May			August May

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<ul style="list-style-type: none"> • Dominoes Pizza • Jumping Party • Goodwill Hines Group • Shipley's • Becky's Cocina 							
						Formative:	
Surveys							
2.7 Disseminate a parent survey to collect information/input for planning and school improvement.	SWC 6	B. Merritt	August	May			November
Rights and Responsibilities							
2.8 Ensure that parents and students are informed of their rights and responsibilities: <ul style="list-style-type: none"> • Student Handbook • Student Code-of-Conduct • Parental Involvement Policy • School/Parent Compact • G/T Policy and Procedures • Special Education Rights • Parents Right-to-Know • School Choice • ESL • 504 • SPREE • NCLB • PASS • Student Rights Chart 	SWC 6	B. Merritt T. Brummett P. Helona C. Holis	August	May		Handbook; Code of Conduct; Parental Involvement Policies; School/Parent Compact; G/T Policy/Procedures; Special Education Rights; Parents Right	August December May
						Summative Evaluation: <ul style="list-style-type: none"> • Parental Involvement Records • Survey Information • TAKS Scores • AEIS Data 	May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention21
SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention22
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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
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Campus Improvement Plan 2009 - 2010

Campus Name: China Spring Intermediate

Date of Committee Approval:

District Name: China Spring ISD

Date of Board Approval:

Long Range Goal # 3 - Safety, Climate and Facilities: China Spring Intermediate will have a safe, orderly environment that promotes successful student learning.

<p>Summary of Needs Assessment Findings: Repair of asphalt in back of building; more student access to adults; motivation for students to be enthusiastic about learning.</p>
<p>Documenting Evidence: (Data Collected/Analyzed) Faculty Surveys; Student Surveys; Parent Surveys</p>
<p>Target Goals for 2009-2010: China Spring Intermediate will maintain a safe, orderly environment as evidenced by a reduction in the number of incidents reported on the annual Safe/Drug-free Schools and Communities Evaluation and by an increase in student achievement and indicated in Goal 1.</p>

Safe/Drug-Free Schools and Communities Data / Goals	2005-2006	2006-2007	2007-2008	2008-2009	Goal
Number of students placed in AEP	1	3	12	10	6
Number of code of conduct violations (PEIMS 425 Code 21)	?	?	260	440	400
Number of incidents related to tobacco (PEIMS 425 Code 33)					
Number of incidents related to alcohol (PEIMS 425 Code 05, 37)					
Number of incidents related to other illegal drugs (marijuana, cocaine, etc. - PEIMS 425 Codes 04, 06, 36)					
Number of fights (mutual combat – PEIMS 425 Code 41)					
Number of assaults or retaliation on school personnel, volunteer, and other adults (PEIMS 425 Code 08, 27, 29, 31)					
Number of assaults on students (PEIMS 425 Code 28, 30)					
Number of weapons (firearms, knives, clubs) on campus (PEIMS 425 Code 11, 12, 13)					
Number of incidents related to targeted violence threats (PEIMS 425 Code 26, 35)					
Number of incidents related to gang violence (PEIMS 425 Code 34)					
Number of other felonies (PEIMS 425 Code 02, 16, 17, 18, 19, 22)					

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
						Formative:	
Discipline Management							
3.1 Revise/improve the campus: <ul style="list-style-type: none"> • Discipline Plan • Student Code of Conduct • Student Handbook – student, parent, teacher committee to address dress code every other year • Time to Teach 	SWC 2 SWC 4 SWC 10	Superintendent B. Merritt Teachers Staff	Aug.	May	Region 12 TASB	Campus/District Discipline Plan; Code of Conduct; Student Handbook; Signed Acceptance Forms; Parent Compact	Sept.; Feb.; May
Crisis Mngt./Violence Prevention							
3.2 Identify/maintain <ul style="list-style-type: none"> • Crisis Management/ Response Plan • Crisis Response Team/Training • Staff Orientation to Emergency Drills: Building Evacuation (Fire); Shelter In Place (Tornado); Lockdown; BASE (Building Active Shooter Emergency); Site Evacuation • Continue: Lockdown plan 	SWC 2 SWC 4 SWC 10	B. Merritt P. Helona Teachers	Aug.	May	T. Overpeck ESC Reg. 12 District Funding DPS County Commissioner	Crisis Response Team Membership List; Meeting Agendas/Sign-in Sheets; Staff Development; Crisis Plan; Drills Surveys	Sept.; Dec.; Apr.
Facilities							
3.3 Develop a timeline to do the annual upkeep and improvements on the campus facilities <ul style="list-style-type: none"> • Move to new school in January 	SWC 5	B. Merritt M. Richardson	Aug.	May	Maintenance Budget	Completion of jobs	August May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
						Formative:	
Technology							
3.4 Continue the expansion/ purchasing/ networking of campus technology in order to meet current needs by following the district technology plan and developing timeline to do the following: <ul style="list-style-type: none"> • Consider quality of wiring • Continue updating computers in classrooms • Updating Network • Adding Resources for teachers 	SWC 2 SWC 4 SWC 5	V. Loftin V. Hayworth M. Richardson J. Garn	Aug.	May			August May
Climate Issues							
3.5 Continue to encourage and develop a positive and nurturing climate for students, parents, and teachers <ul style="list-style-type: none"> • Availability of counselor to students • Provide space for parents to eat lunch with students • Focus on Teacher Appreciation week 	SWC 1 SWC 2 SWC 3 SWC 5 SWC 10	B. Merritt P. Helona Teachers S. Anglin A. Hoiten	Aug.	May		Surveys	
Surveys							
3.6 Continue to administer surveys: <ul style="list-style-type: none"> • Teacher • Student • Parents 	SWC 1	B. Merritt P. Helona Teachers S. Anglin A. Hoiten	Aug.	May		Surveys; Compilation of Results; Action Plan	Apr.
						Formative:	

Safety Issues							
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SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention
 SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
3.7 The campus will conduct monthly Disaster Drills <ul style="list-style-type: none"> • Fire • Tornado • Violence 	SWC 10	B. Merritt M. Bennett	Aug.	May			Monthly
3.8 Maintain building security <ul style="list-style-type: none"> • Locked hallway/classroom doors • Visitor sign-in/badges • Student/Teacher sign-out • Roll check during every class period • Hall monitors • Numbered Entrances 	SWC 10	S. Anglin A. Hoiten	Aug.	May			
3.9 Maintain a safe traffic flow for students <ul style="list-style-type: none"> • Drop-off and pick-up • Parent Communications • Traffic Signs • Paint on parking lot to lead path of pick-up. • No Cell Phones 	SWC 10	B. Merritt Teachers M. Richardson	Aug.	May			
3.10 Maintain an intercom system between classrooms and office for emergency situations	SWC 10	B. Merritt M. Richardson	Aug.	May	PEIMS information	Survey	August May
3.11 Ensure student safety by contacting parents when a child is absent	SWC 10	S. Anglin A. Hoiten	Aug.	May			

Safe/Drug-Free Schools and Communities Activities						Formative:	
3.12 Continue S/DFSC activities on campus <ul style="list-style-type: none"> • K-12 DARE Curriculum 	SWC 1 SWC 2	B. Merritt P. Helona Teachers	Aug.	May	T. Overpeck ESC Reg. 12		October February

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention
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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark Dates
<ul style="list-style-type: none"> • Needs Assessment • Strategies (based on identified needs) • Comprehensive Program • Motivational Programs • Red Ribbon Week • PALS 3.13 Continue other complimentary activities on campus <ul style="list-style-type: none"> • Character Education • Service Learning • Life Skills • Peer Mediation • Words of Wisdom • Anger Management • Crusade against bullying • Health 5th grade 	SWC 1 SWC 2	Sherriff's office P. Helona GT Principal's Council			M.A. Marak Janette Scott ESC Reg. 12	Benchmark Checks: Local program evaluation Program Evaluation: Title IV Safe and Drug Free Evaluation; Local Program Evaluation; PEIMS 425 Record	
Staff Development/Strategies							
3.14 Continue to provide training/ strategies in the following areas: <ul style="list-style-type: none"> • Suicide Prevention • Conflict Resolution • Violence Prevention • Texas Behavior Support Initiative (TBSI) • System for safe student restraint (CPI) 	SWC 4	B. Merritt P. Helona Behavior Skills Special Ed Teachers	Aug.	May	T. Overpeck ESC Reg. 12 M. Ervi RBEC	Documentation in file	August May
						Summative: <ul style="list-style-type: none"> • Annual S/DFSC Evaluation • Technology Plan/ Inventory • State Disaster Report Summative (cont.) <ul style="list-style-type: none"> • TAKS Scores / ITBS Scores • AEIS Data 	May

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention
 SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs